



NEOFIT RILSKI SOUTH-WEST UNIVERSITY – BLAGOEVGRAD
BULGARIA
FACULTY OF PEDAGOGY
DEPARTMENT OF PEDAGOGY

PROGRAMME DESCRIPTION

MASTER'S PROGRAMME
PEDAGOGY OF GIFTED CHILDREN

Field of higher education:	1. Pedagogical sciences
Professional area:	1.2. Pedagogy
Degree level:	Master's
Professional qualification:	Master - pedagogue specialized to work with gifted children
Period of education:	Four semesters
Form of education:	Full-time

EDUCATIONAL GOALS

The master's program "Pedagogy for gifted children" enables pedagogues who have completed a bachelor or master's degree in majors from the professional area "Pedagogy" to specialize in working with gifted children. The instruction aims at preparing experts with professional parameters, which offer them an opportunity for fulfilling career in the educational environment of school and out-of-school institutions working with gifted children.

The growing need of supporting, stimulating, diagnosing and encouraging the development of gifted children as a professional obligation of the society determines the necessity of preparing highly qualified professions to work with these children.

PROGRAMME STRUCTURE

The curriculum and syllabi are developed in accordance with the requirements of the higher education policies in Bulgaria.

The duration of the program is 2 (two) semesters. The curriculum provides 480 academic hours and 60 ECTS credits. The ECTS credits are divided equally in the two semesters according to the State requirements (article 44a of the Law for change and complementing the Law for higher education – Official Gazette, vol. 48/04.06.2004 and Regulation № 21 from 30.09.2004 for the application of the system for credit transfer in institutions of higher education– Official Gazette, vol. 89/12.10.2004).

The structure of the programme includes compulsory, elective and facultative courses.

The compulsory courses guarantee an in-depth theoretical and specialized instruction for working with gifted children through acquiring knowledge of interdisciplinary nature in the field of pedagogy, psychology, methodology and innovation management as well as specialized knowledge in the field of heuristics, casuistry, deontology, psychology of creative work, etc.

The elective courses provide an extension and building on the theoretical and specialized training in the field through mastering specific knowledge and competences.

The optional courses enable students to acquire new skills and knowledge of their interest that are not a part of the curriculum.

Students are to graduate after they successfully pass their final exam or defend their master thesis. For that final part of the master's programme they gain 10 ECTS Credits (article 10 of Regulation № 21 from 30.09.2004).

EDUCATIONAL MOBILITY AND INTERNATIONAL COMPATIBILITY OF THE EXPERTISE GAINED

The curricula contents, the programme structure, ECTS, the quality of education and the qualification gained give students a competitive edge on the labour market as special education specialists or resource teachers or to continue their education in Bulgaria or abroad.

CAREER OPPORTUNITIES

Students who have successfully completed the instruction in the master's program "Pedagogy for gifted children" receive the professional qualification "master-pedagogue for working with gifted children". They can perform specialized pedagogical work in school and out-of-school environment. The graduates can perform research, applied research and artistic activities and advance in positions such as experts, consultants, pedagogues (teachers and tutors), working with gifted children as follow:

- Teachers in pre-schools and schools at all stages and levels of school education;
- Teachers in elective disciplines in all areas of science, arts and sports;
- pedagogues /heads/ of clubs in the extracurricular and out-of-school activity;
- pedagogues /heads/ of schools and arts and sports sections in community centres, centers working with children, etc.;
- consultants (pedagogical counselors) in schools, educational and preventive institutions and non-governmental organizations;
- teachers in daylong schools, orphanages, preventive institutions;
- teachers and consultants in schools for gifted children and adolescents in the area of science, arts and sports;
- teachers and consultants in the specialized schools for children with special educational needs;
- experts in centers working with gifted children and creativity.

Graduate Master's students have a future possibility:

- to specialize in different forms of continuing education and lifelong learning;
- to proceed with their education in Ph.D degree

Curriculum

AREA OF HIGHER EDUCATION: 1. PEDAGOGY

DEPARTMENT: 1.2. PEDAGOGY

QUALIFICATION: MASTER OF ARTS

PROFESSIONAL QUALIFICATION: PEDAGOGUE SPECIALIZED IN WORKING WITH GIFTED CHILDREN

FORM OF EDUCATION: REGULAR AND EXTRAMURAL

First year			
First semester	ECTS credits	Second semester	ECTS credits
1. Educational theory 2. Didactics 3. History of Education Science 4. Educational Psychology 5. Elective course (I group) 6. Elective course (II group)	5.5 5.5 5.5 5.5 4.0 4.0	1. Preparing the pedagogues to identify and develop the talents of gifted children. 2. Psychology of gifted children and adolescences. 3.. Postmodern Pedagogy 4. Diagnostics of Talent 5. Elective course 6. Elective course	5.5 5.5 5.5 5.5 4.0 4.0
Electives (students choose one elective)		Electives (students choose one elective)	
Group 1 1. Educational Interaction 2. The Science for the Professional Teaching 3. Methods of teaching Bulgarian 4. Family Pedagogy Group 2 1. Docimology 2. Technology of Team Organization 3. Methods of teaching mathematics 4. Methods of Natural Science and History		Group 3 1. Early stimulation of gifted children 2. Developing children's exploration interest 3. Developing of speech and creative activity in kindergarten 4. Foreign language teaching for gifted children Group 4 1. Legal Education 2. Developing value and education in gifted children. 3. Creating value and education for gifted children 4. Diagnostics and Development of Musical Ability 5. The art of speech and performance for gifted children	
	Total: 30		Total: 30

Second year			
Third semester	ECTS credits	Fourth semester	ECTS credits
1. Language and Literacy of Gifted Children 2. Innovation Management 3. Games and Art 4. The non-standard child 5. Elective course 6. Elective course	5.5 4.0 5.5 4.0 5.5 5.5	1. Methods of developing Literary interest 2. Methods of developing creative thinking through mathematics. 3. Developing skills in extracurricular and extramural activities 4. Selection and prognosis of the children's sports abilities 5. Elective course 6. Elective course 7. Internship 8. Graduation	2.0 2.0 2.0 2.0 1.5 1.5 4.0 15

Electives (students can choose one from each group)		Electives (students can choose one from each group)	
<p>Group 5</p> <ol style="list-style-type: none"> 1. Mathematical education and development of gifted students 2. IT in educating gifted students 3. Parental counseling for gifted children families 4. Natural Science and the gifted children <p>Group 6</p> <ol style="list-style-type: none"> 1. Organization of creative mathematical activities 2. Developing cognitive ability through mathematical education 3. Optimal algorithms in graphs and nets in extracurricular activities 4. Psychology for gifted students 		<p>Group 7</p> <ol style="list-style-type: none"> 1. Developing speech and communicative skills in students 2. Creative writing 3. Developing choreographic ability through Bulgarian folk dances 4. Music therapy <p>Group 8</p> <ol style="list-style-type: none"> 1. Types of drawing and expressive means in the work with gifted children 2. Fashion design –methodological aspects 3. Developing technical skills and abilities 4. Professional orientation and career development for gifted students 5. Developing painting and fine art ability 	
	Total: 30		Total: 30

TOTAL CREDITS: 120 CREDITS

DESCRIPTION ACADEMIC DISCIPLINES
MAJOR:
QUALIFICATION «Master of Arts»

THEORY OF EDUCATION

ECTS credits: 5,5

Form of Assessment :exam

Department «Education»
Faculty of Education

Weekly classes : 2+1

Type of exam : written

Lecturers

Associate Prof. Traian Popkochev

E-mail: vr_edu@swu.bg

Associate Prof. Traian Popkochev
Department «Education»

DESCRIPTION OF THE COURSE

The course was developed under the general requirements for direction, "Education, Part I". The purpose of this course is to acquaint students with the first two parts of the Basic Education Course - Introduction to Pedagogy and Theory of Education. Through the themes of the first part students study issues related to scientific status of pedagogy, its location, links and relationships with other social sciences, learn terminology, conceptual system of science, its main functions and tasks. The bloc topics from the theory of education are redesigned by new methodological positions contemporary educational problems. Studied the nature and characteristics of the process of education, principles, means and methods of personality development in education, the main directions of its content. An important task is to improve in future teachers the ability to comprehensively analyze specific teaching situations, to find appropriate and informed decisions in their creative activity. This will facilitate the process of adapting their future career in the field of teachers.

The purpose of the preparation of education is to enrich and develop the theoretical thinking of students, their ability to analyze the linking of tradition and innovation in education and educational field to navigate the changing pedagogical reality and to gain courage and desire to become teachers.

Tasks:

- A. To learn about the scientific status of pedagogy and its place and importance among the other social sciences;
2. To realize the importance and need for each teacher learning pedagogy as basic science to further their entry into professional training.
3. To create an initial idea of the nature of the teacher profession and the responsibilities it entails.
4. To navigate in the nature of the pedagogical process in its two main manifestations - such as training and educational process in their organic unity.
5. To realize the need for orderly development and improvement of their pedagogical knowledge and skills to manifest themselves as capable teachers and educators to their students

DIDACTICS

ECTS credits: 5,5

Weekly classes : 2+1+0

Form of exam: written

Departments involved

Department «Education»

Faculty of Education

Lecturers:

Prof. Dobrinka Lukova Todorina

Department «Education»

tel.: 0886417105

e-mail: todorina@swu.bg

Annotation:

The course is one of the fundamental in preparing students to master the teaching profession.

The aim of the course is for students to reflect on and master didactical issues in the mainstream (didactic propedeutics, teleonomic didactics, didactics and ontodidactics object, subjective didactics, didactics legal, technological didactics dotsimologiya) from the positions of the new pedagogical thinking and current educational trends.

The main tasks of teaching didactics are:

1. Students to orient properly didactic problems and to acquire the required level of knowledge didactics main categories.
2. Students to consolidate their knowledge and improve their skills to connect the theoretical and practical preparations problem - research of solving tasks, tests, studies, elaboration of essays, projects, etc.
3. Students to build positive motivation to the appropriateness of didactics preparation.
4. Students to form ready for exercise of the teaching profession, according to the latest achievements of didactics theory and practice.

Course content:

The course covers key didactical problems: scientific status of didactics, learning process, functions and taxonomies of learning, growing and nurturing nature of training, training content, training principles, training methods, methods for testing and evaluation methods heuristic thinking, interactive teaching methods, organizational systems of learning, forms of learning approaches for improving the training, working with gifted students and unsuccessful.

Teaching:

The course puts the theoretical foundations of the course. Practical classes illustrate practical application aspect studied didactic issues. During the semester conducted tests (the tests), develop reports and projects, students engage in an interactive teaching methods. The exam includes development of two theoretical questions. The final grade is based on continuous assessment and examination assessment.

HISTORY OF PEDAGOGY AND BULGARIAN EDUCATION

ECTS credits: 5.5

Form of Assessment: exam

Departments

Department

Faculty

Lecturers:

Prof. Nevena Philipova

Department «Education»

Annotation:

History of Pedagogy and Bulgarian Education occupies a significant place in the training of future teachers. As a fundamental part of their training, to help shape the objective attitude towards pedagogical heritage. Contributes to be seen and put into practice the pedagogical ideas of the past, characterized by timelessness and timeliness. Objectives: The course in History of Pedagogy and Bulgarian Education is an important part of a general scientific training of students. Assist in the design of teacher professional attitude towards heritage and its application in practice.

Weekly classes: 2 +1

Type of exam: written

involved

«Education»

Education

ANNOTATION

History of Pedagogy and Bulgarian Education occupies a significant place in the training of future teachers. As a fundamental part of their training, to help shape the objective attitude towards pedagogical heritage. Contributes to be seen and put into practice the pedagogical ideas of the past, characterized by timelessness and timeliness. Purpose and Objectives of the course: The course in History of Pedagogy and Bulgarian Education is an important part of a general scientific training of students. Assist in the design of teacher professional attitude towards heritage and its application in practice. Methods: lectures, seminars, group discussions, problem solving, case studies, essays. Outcomes: Students get theoretical knowledge about teaching ideas and theories in the past. To get an idea about their relevance and application in teaching practice.

Course content:

Course content is directed mainly to the authors, ideas and messages of pedagogy, their historical chronology. Problematization are key concepts of the history of pedagogy building the conceptual apparatus of a teacher. The program focuses on priority issues affecting the child's personality and its spiritual growth and development.

Teaching:

Lectures, seminars, group discussions, problem solving, case studies, essays.

EDUCATIONAL PSYCHOLOGY

ECTS credits: 5,5

academic hours per week: 2+1

Form of evaluation: written exam

Department of Psychology

Lecturer:

Assoc. Prof. Maria Mutafova, Ph.D.

Department of Psychology

Short Description

Educational psychology occupies an important place in the overall preparation of students because it reveals significant patterns and psychological conditions for the formation of the student's individuality.

The objectives of teaching Educational Psychology are:

1. Students learn regularities of the teaching process which enhances the effect of the educational process. They are introduced with the conditions for the best perception, thinking, visualization, memory, etc., for a more effective training in each subject and for the harmonious development of the personality of students.
2. Student study psychological patterns of the teacher's self-development and his/her interaction with the students;
3. Lectures and seminars are devoted to the issue, which involves not only learning, but also for the development of skills for self-knowledge and self-development of the creative potential of both students and teachers.
4. The practical focus of the seminars encourage the students' interest in developing skills for the applying of a research approach to the educational process.

THE NON-STANDARD CHILD

ECTS credits: 5,5

Hours per week: 2+1

Form of assessment: exam

Type of exam: written

Methodical guidance:

Department "Pedagogy"

Faculty of pedagogy

Professors:

Dr. Maya Sotirova

e-mail: mayasotirova@swu.bg

Department "Pedagogy"

Annotation:

The academic discipline “Children’s non-standardness” offers the students enrolled in the master’s program “Pedagogy for gifted children” training in the nature, mechanisms of its emergence and the educational aspects of the personality non-standardness. It has integrative nature because it combines knowledge from different scientific fields (pedagogy, psychology, sociology, anthropology, etc) on the one hand, while on the other it aims at forming a competency in the students, a key element in understanding the talent as educational phenomenon.

The academic content clarifies the terminology apparatus, places the question of the non-standardness and its connection to the personality adaptation, looks at the psychological aspects of the manifestation in the intellect and behavior and based on this it draws specific methodical strategies for diagnosis and stimulation of the non-standardness in children.

Goal: The main goal of the instruction in the academic discipline is the formation of theoretical knowledge and practical skills in the students for diagnosing and stimulating children’s non-standardness.

To achieve this goal, the following more important tasks are highlighted:

- To master the notion-terminological field, where the personality non-standardness can be found;
- To trace and delineate the non-standardness phenomenon within the framework of the humanities field;
- To clarify the nature of the non-standardness as socio-psychic phenomenon, its manifestations and applied dimensions;
- To make the educational aspects of the children’s non-standardness more specific and to draw out the specific character and regularities in the manifestation of the phenomenon in the intellectual-creative and behavioral sphere of the children’s personality;
- To master skills for application of adequate and dynamic educational strategies for diagnosis and stimulation of the non-standardness among children.

The following methods are used during the training of the students: lecture, talk, discussion on a previously announced problem or a problem that has emerged in the course of the lecture, heuristic talk, brainstorming, modeling, analysis and discussion of problematic situations and so on.

Content of the academic discipline:

Lectures and seminar exercises on the problems associated with aspects and applied dimensions of the non-standardness, creativity, deviation – socio-psychological and educational aspects.

Technology of instruction: The lectures are held in the classical way of consecutively acquainting students with the provided material. Direct questions, dialogue with the more active students and argumentation of their standpoints are envisioned.

METHODS FOR THE DEVELOPMENT OF THE LITERARY INTEREST IN THE STUDENTS

ECTS credits: 2,0

Form of assessment: exam

Methodical guidance:

Department “Pedagogy”

Faculty of pedagogy

Professors:

Dr. Nevena Apostolova Chimeva

Hours per week: 2+1

Type of exam: written

Annotation:

The training in the academic discipline complies with the specifics of the school subject in the Bulgarian school. It includes questions relating to: studying the nature and structure of the literary characteristics of the students in the different age groups, getting acquainted with the various methods of diagnosis in this direction; mastering main methodical technologies for the development of individual structural components of the literary abilities.

The goals of the course is help students master skills in order to transfer their knowledge in psychology, theory of literature and fiction for children and adolescents onto the organization, planning and carrying out of the teaching in literature so that they can diagnose and develop the literary skills of the students.

Tasks:

The course aims at forming professional notions among the students regarding the role of the research activity, the methodology for its investigation, its diagnosis and pedagogical approaches to its determination, the ambiguity and contradiction of the social context of its development during pre-school and elementary school.

Content of the academic discipline:

The curriculum looks at the cognitive processes, phenomena and conditions in the context of the idea for creativity and gift, its early stimulation, protection and development.

Technology of instruction:

The lecture course lays the theoretical foundations of the training in this academic discipline. The practical exercises illustrate the didactic problems in an applied practical aspect. Tests are held during the semester, papers are being written and the students engage in interactive methods of instruction.

METHODOLOGY OF THE DEVELOPMENT OF CREATIVE THINKING IN STUDENTS' INSTRUCTION IN MATHEMATICS**ECTS credits: 2****Form of assessment: exam****Methodical guidance:**

Department "Pedagogy"

Faculty of pedagogy

Professors:**Dr. Angelina Filipova Manova**

Department "Pedagogy"

Hours per week: 2+0+0**Type of exam: written****Annotation:**

The training in the discipline "Methodology of the development of creative thinking in students' instruction in mathematics" includes studying the nature and specifics of the provisions for progressive instruction in mathematics; of the substantial characteristics of the creative thinking, of the means and techniques for achieving it. Students get to know the methods for the development of creative thinking and the practical skills for their implementation at school.

Goal

The aim of the academic discipline is to help students gain lasting knowledge of the language ontogenesis. The concrete results that are expected are the formation of complex professionally important skills; mastering the diagnostic aspect of the learnt material and striving for competitive innovation in their work.

Content of the academic discipline:

Lectures and seminar exercises on the problems associated with the nature and specifics of the methodology for the development of the creative thinking of the students' instruction in mathematics in elementary school.

Technology of instruction:

The lectures are held in the classical way of consecutively acquainting students with the provided material. Direct questions, dialogue with the more active students and argumentation of their standpoints are envisioned. They are well illustrated with visual and verbal material, presented via tables, diagrams, video-films and recordings.

PREPARATION OF TEACHING STAFF FOR THE DEVELOPMENT OF GIFTED CHILDREN

ECTS credits:5.5

Type of the course: compulsory

Hours per week: 2 lectures, 1 seminars

Assessment form: exam

Leading department: Faculty of Pedagogy, Department of Pedagogy

Lecturer: prof. Dobrinka Todorina, Department of Pedagogy

tel: 0886417105, e-mail: todorina@swu.bg

Annotation:

The aim of the course is motivation, theoretical and practical training of teaching staff for the identification and development of the "golden children of society."

Content of the course:

Teaching Course covers the development of specific problems: Motivation of students to work with gifted children and adolescents (problem for gifted children and adolescents in our time; regulation at issue, to develop approaches to the problem identification and development of children's talent); theoretical orientation of students in the problem of working with gifted children and adolescents (thesaurus of the most important concepts in the issue of gifted, setting the signs of giftedness, abilities and talents identification gifted children and adolescents, techniques and technologies for the development of gifted students); practical training of students for work with gifted children and adolescents (training on the characterization of gifted children and adolescents, training in the diagnosis of gifted children and adolescents in training techniques and technologies for the development of gifted children and adolescents).

PSYCHOLOGY FOR GIFTED CHILDREN AND ADOLESCENCES

ECTS credits: 5,5

academic hours per week: 2+1

Form of evaluation: written exam

Department of Psychology

Lecturer:

Assoc. Prof. Maria Mutafova, Ph.D.

Department of Psychology

Short description:

The psychology of gifted children and adolescents occupies an important place in the overall training of graduate students. Significant patterns and psychological conditions for the formation of the talented personality of children and adolescents are revealed. The psychological mechanisms of self-knowledge in the process of training as a construct of the enhancement of the gifted children's creative potential are studied.

Course contents:

The cognitive processes, phenomena in the context of the idea of creativity and talent, its early stimulation and development are studied.

Teaching technology:

The course puts the theoretical basis of the course. The seminars exercises illustrate the practical aspect of the studied problems. Tests are conducted during the semester, developing papers and projects are written and developed, students are engaged in interactive learning methods. The examination includes discussion and analysis of two theoretical topics. The final evaluation is based on continuous assessment and examination assessment.

POSTMODERN PEDAGOGY

ECTS credits: 5,0

Academic hours per week: 2+1

Form of evaluation: written exam

Department of Pedagogy

Lecturer:

Assoc. Prof. Veska Gyuviiiska, Ph.D.

e-mail: v_guviiska@abv.bg

Department of Pedagogy

Short description:

The course is designed to introduce the students to the postmodernism as a concept with far-reaching consequences for education. Basic ideas, authors and practices associated with postmodernism and its messages to the world such as text, discussion, event, and situation are discussed. The key tenets of postmodernism in education are specified such as decentering, fragmentation constellation rhizomes personality and discourses that define essentially a new educational paradigm. The highlights of educational such as the changing of its nature to that of a cultural and linguistic phenomenon are outlined. The innovation potential of postmodernism for critical thinking is underlined.

Content: The course offers a system of ideas and authors in the context of postmodernism and electoral issues. The key notions of postmodernism are defined and educational solutions

are offered. The radical interpretation of education stimulates innovative thinking therefore supports the work with gifted.

Teaching Technology: exhibition, lecture, discussion, carried out in the conditions of interactivity and dialogue, team organization activities, curricular research projects, implementation of a variety of interactive methods, case studies, etc..

LANGUAGE AND LITERACY OF GIFTED CHILDREN

ECTS credits: 5,5

Academic hours per week 2+1

Form of Evaluation : written exam

Department of Pedagogy

Lecturer:

Assoc. Prof. Mariana Balabanova, Ph. D.

Department of Pedagogy

Short Description:

The course "Language and Literacy of gifted children" is one of the fundamental professional-educational training for the future pedagogues. Speech is socially significant, its plays an important role in the system of higher mental functions, in the formation and development of the personality of the child and adolescent, and future teachers need to be well-acquainted with the speech norms in order to better use of the possibilities for a faster development of gifted children.

Course content:

Lectures and seminars on the problems of the theory of speech and speech activities, methods for studying the language and speech and communication competence of the child.

Teaching Technology:

Lectures are held in the classical way as students are introduced sequentially to the course material. The topics are actively discussed with students and students are asked to argue their position. Different means of visualization are largely used during the course.

METHODS OF DEVELOPING CREATIVITY THROUGH MATHEMATICS

ECTS credits: 5,5

Weekly classes : 2+1

Form of Assessment :exam

Type of exam : written

Departments involved :

Department «Education»

Faculty of Education

Lecturers

Associate Yanka Stoimenova

E-mail: yanka_st@swu.bg

Department «Education»

Annotation

Training Course on the Organization of creativity in mathematics includes familiarizing students with the specifics of the organizational forms of general education students in solving creative problems in Mathematics, Mathematics and methodological aspects of creativity; introduction to the main types of creative tasks; familiarization with teaching experience and practice in the creative activity of pupils mastering basic methodological technology for organizing creative activities in math lessons in learning arithmetic, algebraic and geometric knowledge, gaining experience of organizing creative activities in different types mathematics lessons in different classes in the initial stage of primary education. Students should acquire knowledge about common forms of organizational learning, creativity, stage of the creative process and more. U need them to build skills to apply knowledge gained in organizing creative activities of students in the elementary grades.

SELECTION AND DIAGNOSTICS OF SPORTING ABILITIES OF CHILDREN

ECTS credits: 5

Weekly classes: 2 +1

Form of Assessment: exam

Type of exam: written

Departments involved:

Department «Education»

Faculty of Education

lecturer:

Prof. M. Glushkova Dr. Sci.

Department «Education»

Annotation:

Curriculum elective subject "Recruitment and forecasting sporting abilities of the children" is consistent with the recent advances in biometrics for identification **detsataq** gifted in accordance with the high demands of modern sport to the early selection and forecasting sporting development of future athletes.

The main aim of the course objectives are aimed at:

- Acquisition of knowledge from masters of the importance of sport and technology selection, introduction to athletic performance of children in their pre-sports training, knowledge of their age morphological, functional, motor, motor, orientation, social (behavioral) and others characteristics at the time of their selection for a number of sports, knowledge of test specifications for testing various aspects of development depending on the requirements of specific sports;

Skills for organizing and conducting testing of children with different sets of tests, standardize and objectify the study and treatment of systematic empirical material and preparation of individual (and integrated analytical) Evaluation of children diagnosed and personal profiles;
- Formation of educational competencies for working with gifted children.

Course content:

Lectures and seminars on issues of state and dynamics of the functional capabilities of children. Power of physical work capacity, aerobic and anaerobic capacity, power providing physical work characteristics of **vrabotvaneto**, their effective work and recovery

Teaching:

Lectures are held in the classical way as students are introduced sequentially provided material. Envisaged frontal issues, dialogue with students and active justification of their opinions. They are richly illustrated with visual and verbal material is presented in tables, charts, videos.

EDUCATIONAL INTERACTION
Master's Programme 'Pedagogy for Gifted Children'
Status of the course: Elective

ECTS Credits: 4,0**Academic Hours per week: 2+0+0****Form of Examination: written exam****Department of Pedagogy****Lecturer:**

Prof. Dobrinka Todorina, Dr. Sci.

Department of Pedagogy

Telephone number.: 0886417105

e-mail: todorina@swu.bg**Short Description:**

The Course in Educational Interaction as a main mechanism of practical teaching contributes greatly to the training of the future teachers

The aim of the course is to familiarize students with the basics of educational interaction, its role in the socio-cultural reproduction of humanity and educational values. It also aims at mastering the competences for educational interaction at school, building a culture of educational interaction at the "teacher-student" and "student-student" level.

Contents:

The course analyzes the major issues of: communication/interaction as a social phenomenon; educational interaction characteristics, teacher-student educational interaction as a pedagogical relation and cooperation, specifics of educational interaction on the different school stages and levels, educational interaction technology, improving students' interaction when working in teams, the role of the teacher's social intelligence in improving the teacher-student interaction, trainings in educational interaction.

Teaching Technology:

The lectures lay the theoretical grounds of the course. The tasks assigned illustrate the practical application aspect of the studied problems. Tests are conducted during the semester, papers and projects are developed by the students; the students are engaged in an interactive methods-based educational process. The examination is written and includes discussion and analysis of two topics from the contents. The final assessment is based on both final and midterm tests.

THE PROFESSIONAL TEACHER
Master's Programme 'Pedagogy for Gifted Children'
Status of the course: Elective

ECTS Credits: 4,0**Academic Hours per week: 2+0+0****Form of Examination: written exam**

Department of Pedagogy

Lecturer:

Prof. Dobrinka Todorina, Dr. Sci.

Department of Pedagogy

Telephone number.: 0886417105

e-mail: todorina@swu.bg

Short Description:

The course aims at understanding the problems of the science about teachers and the professional and personal characteristics of the teachers as well as the building of the essential teacher's competences.

Contents:

The course aims at building professional competencies in future teachers. It covers the following major issues: the status of the science about the teacher, research methods, approaches to characterize the teaching profession, teaching profession functions, structure of the teacher's professional labour; social and demographic profile of the teacher; evolution, significance and perspectives of the teaching profession; professional and personal structures of the teacher; measuring teachers' proficiency; educational conditions for enhancing the professional training of teachers; professional and practical readiness of the future teachers.

Teaching Technology:

The lectures lay the theoretical grounds of the course. The tasks assigned illustrate the practical application aspect of the studied problems. Tests are conducted during the semester, papers and projects are developed by the students; the students are engaged in an interactive methods- based educational process. The examination is written and includes discussion and analysis of two topics from the contents. The final assessment is based on both final and midterm tests.

DOCIMOLOGY

ECTS credits: 4

Type of the course: elective

Hours per week: 30 hours of lectures

Assessment form: exam

Leading department: Faculty of Pedagogy, Department of Preschool and Elementary school Pedagogy

Lecturer: Associated Professor Krasimira Marulevska Ph.D.

Annotation:

The aim of the course is the students understanding of the issues surrounding the evaluation of the results of the overall educational activities and building competencies for successful implementation of evaluation activities in the pedagogical environment. The main objectives of the course are: 1) the students should acquire and absorb the required level of knowledge about activities and evaluation procedures in the pedagogical environment which are designed not only to control the quality of education but also to predict ways to improve educational youth work, 2) the students should build a point of view on the issues of modernization of the evaluation of the education system, 3) skills to apply different activities and evaluation procedures into the teaching practice should be formed by the students.

Content of the course:

In terms of content, the curriculum of the study program “Measurement and Evaluation” covers a wide range of problems: the evaluation activities and procedures in the pedagogical environment designed not only to control the quality of education but also to foresee ways of improving management activities; modern European concepts in the education and functional models for the modernization of the assessment in the secondary education system; comparison of assessment models, based on relevant concepts, institutions, regulations and practices; identification and substantiation of adequate indicators for assessing students' knowledge, their personal development, the competences of the teachers and the school as a whole.

TECHNOLOGY OF TEAM ORGANIZATION
Master's Programme 'Pedagogy for Gifted Children'
Status of the course: Elective

ECTS Credits: 4,0

Academic Hours per week: 2+0+0

Form of Examination: written exam

Department of Pedagogy

Lecturer:

Prof. Dobrinka Todorina, Dr. Sci.

Department of Pedagogy

Telephone number.: 0886417105

e-mail: todorina@swu.bg

Short Description:

The study of the problems of team organization of educational activities is in line with the ideas of UNESCO's International Commission for Education to explore other cultures, intercultural dialogue, civil participation and subject interactions in the educational process.

The aim of the course is the students to understand the nature and importance of technological models for school team organization and management of competences required for their application in teaching practice.

Course contents:

The course includes training in the technological approach in education; the nature of team organization in learning activities, organization and management of team work, effective team organization of educational activities, individual-oriented technology of team training; technological model for team organization of the educational activities in the primary grades (by D Todorina.); a system of criteria and indicators for the measure of team performance (D Todorina).

Teaching Technology:

The lectures lay the theoretical grounds of the course. The tasks assigned illustrate the practical application aspect of the studied problems. Tests are conducted during the semester, papers and projects are developed by the students; the students are engaged in an interactive methods- based educational process. The examination is written and includes discussion and analysis of two topics from the contents. The final assessment is based on both final and midterm tests.

EARLY STIMULATION OF GIFTED CHILDREN

ECTS credits: 5,5

Weekly classes : 2+1

Form of Assessment :exam

Type of exam : written

Departments involved :

Department «Education»

Faculty of Education

Lecturers

Associate Prof. Traian Popkochev

E-mail: vr_edu@swu.bg

Associate Prof. Traian Popkochev

Department «Education»

Annotation:

Training course on "Early stimulation of gifted children" is one of the fundamental professionally - educational training program for teaching staff to work with gifted children. This is explained by the importance of the work on promoting early childhood development in sensitive age levels and future teachers need to be familiar with the specifics of brilliance to orient - well in techniques and methods for the development of general and special talent in childhood.

Teaching:

Lectures are held in the classical way as students are introduced sequentially provided material. Envisaged frontal issues, dialogue with students and active justification of their opinions. They are richly illustrated with visual and verbal material is presented in tables, charts, videos and recordings.

DEVELOPING CHILDREN'S EXPLORATION INTEREST

ECTS credits: 5.0 Weekly classes: 2 +1

Form of Assessment: exam Type of exam: written

Departments involved:

Department «Education»

Faculty of Education

Lecturers:

Dr. E. Kirilova Yanakieva

e-mail: elka_yanakieva@abv.bg

Annotation:

The main idea of the course is to introduce students to complete psycho-pedagogical concept for the development of research on children and adolescents. In the syllabus are need-motivational basis formation appro, emotional regulation, the use of cognitive resources (ideas, images, research strategies), the results of cognition. According to them, have developed educational determinants of research and development initiative to research and organizational forms which can contribute to their development. Analyze the system of social conditions and interactions that promote or counteract the development and self-research in individual-personal. Students learn to diagnose the development of research using specific indicators, criteria and methodologies to predict the need to introduce different aspects of pedagogical interaction of creativity and talent, her early stimulation care and development.

Teaching:

The course puts the theoretical basis of the course. Practical exercises illustrate the aspect studied educational problems. During the semester tests are conducted (as a test), developing papers and projects, students engage in an interactive learning methods.

DEVELOPMENTS OF SPEECH AND COMMUNICATION SKILLS

ECTS credits: 1,5

Form of Assessment :exam

Departments involved :

Department «Education»

Faculty of Education

Lecturers

Associate Prof. Mircho Georgiev

Department «Education»

ANNOTATION

Weekly classes : 2

Type of exam : written

The programme provides educational content of the theory and practice of teaching to develop pupils' speaking skills. In the theoretical aspect clarify issues speech skills they need to master, the nature and typology of speech exercises as the main teaching method. Students learn about the nature of language as a phenomenon, the mechanism of formation of komunikativnorechevi skills.

The training is based on the knowledge of students in Methods of Teaching Bulgarian Language, Modern Bulgarian language literature for children, speech technique.

The program is for students of the Master of Education degree endowed detsada gain theoretical knowledge and practical skills for students. In the theoretical aspect clarify issues speech skills that students must master, the nature and typology of speech exercises as the primary method of training.

The task of lectures and practical exercises is for students to gain knowledge and skills for the selection and structuring of content, the study of certain linguistic phenomena and skills for effective oral expression. Knowledge in helping students make sense of the tasks, principles and methods of training.

Basic teaching methods are lectures, discussion of a problem or advance occurred during the lecture or monitoring, self- work / development courses and syllabus plan lessons / exercises for the formation of language skills.

Expected Outcomes: Upon successful completion of the course students should be able:

FOREIGN LANGUAGE TEACHING FOR GIFTED CHILDREN

ECTS credits: 5,5

Form of Assessment :exam

Departments involved :

Department «Education»

Faculty of Education

Lecturers

Associate Prof. Milena Levunlieva

E-mail: levunlieva@swu.bg

Department «Education»

Weekly classes : 2+1

Type of exam : written

The course includes lectures and teaching practice, aims within a semester to give students master:

Theoretical knowledge of major current problems of modern language teaching;

Prepare students methodical modern conception of learning a foreign language, according to the realities and European standards;

Through theory and teaching practice, together with the courses of general education and psycho-pedagogical cycle to make students professional skills /structural, organizational and communication/ that they will need in their work;

To help them build their individual concepts and strategies for working with gifted children and students in terms of teaching and learning a foreign language.

VALUE DEVELOPMENT AND EDUCATION OF GIFTED CHILDREN

ECTS credits: 5,5

Weekly classes : 2+1

Form of Assessment :exam

Type of exam : written

Departments involved :

Department «Education»

Faculty of Education

Lecturers

Associate Snejana Popova

Department «Education»

Annotation:

The Discipline "value development and education of gifted children" covers issues that is very relevant and important for the public practice. As insufficiently developed, but extremely important area of knowledge and pedagogical course it takes a significant place in the education of future teachers. By teaching this course to assist and guide the development of professional competence, appropriate attitudes and personal readiness for future teachers to deal with diverse professional tasks. The basic idea is this important training course for students to take into account situations in which modern man falls in modernizing world - typical problem critical. In carrying out their professional roles educators face every day with a variety of challenges and the need for fast, accurate and adequate to deal with them. Therefore the main objective of training course envisaged not only mastering certain skills and specific skills formation, but adequate building attitudes to the specifics of a professional career.

The main objective of the course is to support and promote professional development, social competence, and life of students building knowledge about the nature and specificity values of the development and education of gifted children and adolescents, as well as skills for successful orientation in the current issue and making specific decisions about problem solving, and critical situations typical of pedagogical reality.

Course content:

Lectures and seminars on issues of key features of this course, analyze and understand specific aspects of the interaction between value development and education of gifted children.

Teaching:

Debate, discussion, disputed the, discussion, exhibition, group discussion, heuristic discussions, brainstorming, checklist, debaten method associative method, experimentation,

testing, modeling, demonstration, discussion, analysis and discussion of problematic situations staging problem situations and others.

THE ART OF SPEECH AND PERFORMANCE

ECTS credits: 5,5

Weekly classes : 2+1

Form of Assessment : exam

Type of exam : written

Departments involved :

Department «Education»

Faculty of Education

Lecturers

Associate Mariana As. Balabanova

Department «Education»

Annotation:

The course is particularly relevant in professional - educational program for training specialists in the field of preschool education. This is explained by the social significance of communication and speech in the formation and development of the child's personality.

Description of the course curriculum includes knowledge about the nature of verbal communicative competence of children based on the communicative approach leading to the development of children's speech in preschool. Main attention is paid to skills development text / dialogic and monologic / as necessary and extremely important in the overall speech development. Analyze the specifics of child verbal creative activity achieved in related forms of monologue speech.

Module implements integrative functions with other disciplines, modern Bulgarian language children's literature, anatomy and physiology, psychology and pedagogy.

The goal main goal is to give students specific research skills to diagnose discursive skills of children and the techniques to stimulate children's fantasy discourse.

Course content:

Lectures and seminars on the problems of the theory of speech and speech activities, methods for studying the language and speech-komunikativno competence of the child.

Teaching:

Besides classical problem and lecture training provides an analysis of children's texts, development of algorithms for structured teaching situations of pedagogical interaction and discuss specific methodological approaches and game techniques.

OPTIMAL ALGORITHMS IN GRAPHS AND NETS IN EXTRACURRICULAR ACTIVITIES

ANNOTATION

The proposed curriculum covers a graph theory and discrete optimization. Presents algorithms of finding structural and numerical characteristics of the Counts objects. Here are the basic concepts and results in graph theory, the approach is algorithmic. Discussed are many algorithms in networks - algorithms of finding spanning trees, shortest paths, flows with a maximum magnitude flows with a minimum price, placement of objects,

the optimal routes (tasks for the Chinese postman, traveling salesman for appointments) and others. The basic methods of analysis and search boxes, and the question of the complexity of the proposed algorithms.

This is a practical application course, which allows non-classroom level, work with students interested in science, material preparation for competitions and Olympiads.

GOALS, OBJECTIVES AND EXPECTED RESULTS

Suggestions have separate lectures two relatively different modules. The first of these topics include 1, 2 and 3.

The goal of the studied subjects is that students gain an understanding of basic concepts, objects and some basic theoretical results in Graph Theory, the way Counts structures can describe mechanical problems and type of practice, which can be described in the language of Graph Theory - connected and strongly connected components of the graph, based on the graph, tree structures, and others.

The main task is to get a student the opportunity to be modeled by discrete structures. The expected results are related and stem from the goal and objectives.

The second largest contingent in this unit lecture course includes topics from 4 to 13.

The main goal is for students to learn some basic symbolic algorithms associated with search boxes and develop its algorithmic thinking.

The main task. Student after studying the proposed computer algorithms to implement them. This lecture course, to make connection with interdisciplinary courses - programming and data structures, optimization, applied mathematics and a teaching opportunity in practice to use them.

Expected results. Students can improve their programming skills, the ability to model discrete processes and improve its algorithmic culture.

TYPES OF DRAWING AND EXPRESSIVE MEANS WHEN WORKING WITH GIFTED CHILDREN

ECTS credits: 1,5

Weekly classes : 2+1+0

Form of exam: written

Departments involved

Department «Education»

Faculty of Education

Lecturers:

Prof. Emil Kukov

e-mail: **emil_kukov@swu.bg**

Department «Education»

Annotation:

Drawing on the course aims to provide comprehensive knowledge and skills of future teachers involved in the education of gifted children in art. Of the many problems in the theory and practice of painting in this program are included and interpreted those applicable in teaching gifted children up to the age of ten.

Teaching:

The course puts the theoretical basis of the course. Practical exercises illustrate practical

application aspect studied educational problems. During the semester tests are conducted (as a test), developing papers and projects, students engage in an interactive learning methods.

PAINTING AND FINE ARTS IN THE WORK WITH GIFTED CHILDREN

ECTS credits: 1,5

Weekly classes : 2+1+0

Form of exam: written

Departments involved

Department «Education»

Faculty of Education

Lecturers:

Prof. Georgi Drachev

e-mail: drachev_art@abv.bg

Department «Education»

Annotation:

The topics in the discipline program "Development of skills in painting art" differentiated general and practical training. With its specificity and content is helping the formation of specialists for schools with advanced study of art (painting), art schools, workshops and more. Common training provides knowledge about the basics of art (painting) - arts, expressions, techniques and materials. Special attention is paid to children's pictorial activity - characteristics and development.

Along with theoretical training program includes art and practical pictorial activity. The main and acquire additional means of expression, materials and techniques of painting types.

The purpose of the course "**Developing skills in painting art**" is mastering system of knowledge, practical skills and habits of Fine Arts (painting) as a necessary complement to the system of the educational work. The course takes place in II year, IV semester, with a maximum saturation of the curriculum with the theoretical and practical application content.

Teaching:

Lectures are held in the classical way as students are introduced sequentially provided material. Envisaged frontal issues, dialogue with students and active justification of their opinions. They are richly illustrated with visual and verbal material is presented in tables, charts, videos.

THE NEED TO INTRODUCE DIFFERENT ASPECTS OF PEDAGOGICAL INTERACTION

Annotation

The course is students to get an idea of exploratory behavior as one of the fundamental forms of interaction with the real world and theoretical to master and successfully learn to put into practice the main achievements of modern concepts of child development research. The tasks of the course are to provide the professional form students the role to research methodology of studying for her diagnosis and pedagogical approaches to its determination to ambiguity and contradictions of the social context of its development during the period and the pre-school and primary school age.

METHODS OF TEACHING

Lectures nerve-linguistics programming, monitoring, demonstration, modeling, experimentation, psychosocial training, heuristic lectures and discussions, brainstorming, self.

DEVELOPING COGNITIVE SKILLS OF STUDENTS THROUGH TEACHING MATHEMATICS

ECTS credits: 5,5

Form of Assessment :exam

Departments involved :

Department «Education»

Faculty of Education

Lecturers

Associate Prof. Angelina Manova

Department «Education»

Weekly classes : 2+1

Type of exam : written

ANNOTATION

Training Course on Development of cognitive performance of students in mathematics education includes the study of the nature and specificity of the cognitive performances of personal qualities, their essential characteristics of tools and techniques that they develop. Students acquire knowledge of methods for developing cognitive skills of students in the elementary grades and their role in the learning of mathematical knowledge.

Objectives of the lecture - to acquaint students with the nature and specifics of the methodology for developing cognitive skills of students in mathematics education in primary school.

Expected results - students gain knowledge about the specifics of cognitive skills in techniques for forming at younger students.

EDUCATIONAL COUNSELING OF PARENTS

ECTS credits: 5,5

Form of Assessment :exam

Departments involved :

Department «Education»

Faculty of Education

Lecturers

Associate Prof. Snejana A. Popova

Department «Education»

Weekly classes : 2+1

Type of exam : written

ANNOTATION

Course "Pedagogical counseling parents' covers issues that is very relevant and important to public practice. As insufficiently developed, but extremely important area of knowledge and pedagogical course it takes a significant place in the education of future teachers. By teaching this course to assist and guide the development of professional competence, appropriate attitudes and personal readiness for future teachers to deal with diverse professional tasks. The basic idea is this important training course for students to take into account situations in which modern man falls in modernizing world - typical problem

critical. In carrying out their professional roles educators face every day with a variety of challenges and the need for fast, accurate and adequate to deal with them. Therefore the main goal of training in educational advising parents not only mastering certain skills and specific skills formation, but adequate construction of attitudes to the specifics of a professional career.

The main objective of the course is to support and promote professional development, social competence, and life of students building knowledge of the nature, specificity and current trends in teacher advisory for parents of gifted children and adolescents, as well as skills for successful orientation the existing problems and making specific decisions about problem solving, and critical situations typical of pedagogical reality.

The main objective of the course is to support and promote professional development, social competence, and life of students building knowledge of the nature, specificity and current trends in teacher advisory for parents of gifted children and adolescents, as well as skills for successful orientation the existing problems and making specific decisions about problem solving, and critical situations typical of pedagogical reality.

Course content:

Lectures and seminars to reveal the nature and specifics of the pedagogical counseling for parents of gifted children and adolescents.

Teaching:

Debate, discussion, disputed the, discussion, exhibition, group discussion, heuristic discussions, brainstorming, checklist, **debaten** method associative method, experimentation, testing, modeling, demonstration, discussion, analysis and discussion of problematic situations staging problem situations and others.

INFORMATION TECHNOLOGY IN TEACHING GIFTED STUDENTS

ECTS credits: 5,5

Form of Assessment :exam

Departments involved :

Department «Education»

Faculty of Education

Lecturers

Associate Prof. Nikolai Tzankov

Weekly classes : 2+1

Type of exam : written

Department «Education»

Annotation:

The present stage of development of education is undoubtedly directly related to the development and capabilities of information technology and the search for adequate options for their application in teaching gifted students. Information technology education are part of the contemporary educational vision and offer real opportunities to improve quality of education especially for students with strong capabilities in various aspects. ICTs and the possibilities for their proper use are an integral part of modern functional literacy teachers and their ability to design educational environment so that they can assist with the development of students with outstanding abilities is an important design element of a productive educational activities . The emphasis in the course is placed on acquiring the skills to design educational learning environments for gifted students through priority use of information technology. This will help build confidence in the students of the applicability of the acquired skills in real

situations in educational institutions dealing with gifted children and enabling identification is the development of their talents.

The course aims to help students acquire knowledge skills to design educational learning environments for gifted students through priority use of information technology to navigate the diagnostic aspect of mastery and predictive aspect to pursue advanced development in the specific work.

Course content:

Lectures and seminars on issues of information and communication technologies and the possibilities of their use adequately.

Teaching:

Lectures are held in the classical way as students are introduced sequentially provided material. Envisaged frontal issues, dialogue with students and active justification of their opinions. They are richly illustrated with visual and verbal material is presented in tables, charts, videos and recordings.

TRAINING AND DEVELOPMENT IN MATHEMATICS FOR GIFTED STUDENTS

ECTS credits: 5,5

Weekly classes : 2+1

Form of Assessment :exam

Type of exam : written

Departments involved :

Department «Education»

Faculty of Education

Lecturers

Associate Prof. Dimitar G. Dimitrov

Department «Education»

Annotation and Objectives:

The aim of the course is to introduce graduate students to the theories and concepts to develop students 'thinking, with all the skill and quality of students' knowledge of mathematics and others. Designed for students in master's program "Education for gifted children" and is structured in thematic selection to qualification characteristics of the MA program and the need to obtain specific knowledge about the education of gifted students in mathematics. Teacher knowledge of various theories of optimal implementation of the relevant curriculum methods and techniques of teaching, reflect on teaching students. Therefore the Master degree students must comply with them.

Course content:

Lectures and seminars on issues of educational theory and development in mathematics for gifted students and competence of the child.

Teaching:

Lectures are held in the classical way as students are introduced sequentially provided material. Envisaged frontal issues, dialogue with students and active justification of their opinions. They are richly illustrated with visual and verbal material is presented in tables, charts, videos.

VOCATIONAL GUIDANCE AND CAREER DEVELOPMENT

ECTS credits: 1,5

Form of Assessment: exam

Departments involved :

Department «Education»

Faculty of Education

Lecturers

Associate Dimitar Iskrev

E-mail: iskrev@aswu.bg

Department «Education»

Weekly classes : 1+0

Type of exam : written

Annotation:

To define the purpose, objectives and aspects of guidance. Reveals the dynamics of the main scientific and theoretical concepts of career development and behavior of the individual. There remain psychological determinants and patterns of career development, social and educational factors in the choice of profession and their characteristics for gifted students. Indicated practical approaches, principles and stages of career guidance as a socio-pedagogical process and career development of gifted students.

Objective: The course is aimed at developing psychological and pedagogical foundations of guidance of gifted students by integrating social activity. The technology of guidance through social and educational institutions directly involved with gifted students.

Course content:

Lectures and seminars on issues. Lectures, seminars, group discussions, problem solving, case studies, thesis.

Teaching:

Lectures are held in the classical way as students are introduced sequentially provided material. Envisaged frontal issues, dialogue with students and active justification of their opinions. They are richly illustrated with visual and verbal material is presented in tables, charts, videos and recordings.

ANNOTATION OF COURSE

Course Description: are defined purpose, objectives and aspects of guidance. Reveals the dynamics of the main scientific and theoretical concepts of career development and behavior of the individual. There remain psychological determinants and patterns of career development, social and educational factors in the choice of profession and their characteristics for gifted students. Indicated practical approaches, principles and stages of career guidance as a socio-pedagogical process and career development of gifted students.

PURPOSE AND OBJECTIVES OF THE COURSE: The course is aimed at developing psychological and pedagogical foundations of guidance of gifted students by integrating social activity. The technology of guidance through social and educational institutions directly involved with gifted students.

Methods of teaching: lectures, seminars, group discussions, problem solving, case studies, thesis.

EXPECTED RESULTS: Students learn specific methods, forms and means of vocational guidance and career development of gifted students. Become familiar with the components,

structure and function of socio-educational vocational guidance and career development of gifted students.

FASHION DESIGN- METHODOLOGICAL ASPECTS

ECTS credits: 1,5

Weekly classes : 1+1

Form of Assessment :exam

Type of exam : written

Departments involved :

Department «Education»

Faculty of Education

Lecturers

Associate Zdravka St. Lesiiska

Department «Education»

Annotation:

In the course students acquire the necessary theoretical knowledge of the main characteristics of artistic design clothing and accessories and the methods of teaching that knowledge to students. Here they acquire knowledge and skills for specifics and peculiarities of artistic design of clothing, become familiar with the use of various artistic techniques and imaging tools in the educational activity.

Through the use of specific techniques and creative approaches to artistic design, the students will gain knowledge and skills for self-solving creative problems in the field of fashion design and convey them in the learning process of students.

purpose:

- students with the necessary theoretical knowledge of artistic design and construction of clothing and accessories, and the specific methodological features of the teaching of this knowledge;
- To develop skills for independent creative interpretation of the acquired theoretical knowledge in the practical activity of artistic design.
 - Learn general theoretical foundations of design and methodology. To reveal some characteristics of the artistic design of clothing;
- To develop skills for creative application of algorithms, approaches and artistic means of expression of design in design activities and methods for teaching these skills to pupils.

Course content:

Lectures and seminars on issues of substance, basic definitions and design features. Design as a system. Process design engineering - milestones. Modern trends in design. Creative methods in design. Specifics of their manifestation in the process of artistic design clothing and accessories and their application in the educational activity.

Teaching:

Lectures are held in the classical way as students are introduced sequentially provided material. Envisaged frontal issues, dialogue with students and active justification of their opinions. They are richly illustrated with visual and verbal material is presented in

SPEECH SKILLS

ECTS credits: 5,5
Form of Assessment :exam
Departments involved :

Department «Education»
Faculty of Education

Lecturers
Associate Gergana Hr. Diankova
Department «Education»

Weekly classes : 2+1
Type of exam : written

Annotation:

Training course includes the study of the history of Bulgarian art literature and the theoretical aspects of the problem of recreating a literary work in a live speech. The training of future teachers, this training course provides opportunities for acquiring basic methodological knowledge and skills associated with the preparation and realization of artistic interpretation of literary works included in teaching Bulgarian language (literature) in primary education.

Objectives: The course aims to:

- To introduce students to the history, theory and practice of speech acts;
- To develop skills in craftsmanship of literary works (from the curriculum in Bulgarian language / literature / or optional);
- To acquire knowledge and skills to carry out effective analysis in preparation for the implementation of various literary genres (poetry, epic, drama)
- To stimulate artistic creativity and performing opportunities for students.

Course content:

The course teaches the main stages in the development of speech acts, their specificity and fundamental principles, related to translating a literary text in a performing art work.

Teaching:

Standard methods: lecture, lecture, discussion, and observation. Interactive methods: communication training, simulation games, simulation roles, conduct the tasks

DEVELOPING TECHNICAL SKILLS AND ABILITIES

ECTS credits: 1.5
Form of Assessment :exam
Departments involved :

Department «Education»
Faculty of Education

Lecturers
Associate Sashko Plachkov
E-mail: pla4kov@swu.bg
Department «Education»

Weekly classes : 1+0
Type of exam : written

Annotation

The course provides an opportunity to acquire new knowledge, design and implementation skills in a meaningful both for students and for students who will study in the future realization problem - **pazvitie** technical skills and abilities of gifted children and adolescents. It is envisaged that the

disclosure of the psychology of creative personality. The emphasis is on the nature, significance, role and place of creative thinking in the technical performances of gifted children. A comprehensive analysis of the process of technological creativity. Deals with the psycho-pedagogical and didactic specific conditions for opening and development of the technical intelligence of gifted children. Special attention is paid to the structure and mechanisms of the formation and manifestation of technical skills and abilities. It analyzes the main factors to stimulate creative activity, ways and means to improve the efficiency of the practical minded students. There are effective approaches, models and solutions for inducing expression and targeting of technical skills and abilities of gifted children. The answer to many questions about the place of creative games using **kompyutizirani** and mechanized toys and methods for solving technical problems creatively. The course is in the connections and relationships with all disciplines, building and preparing undergraduate courses and workshops providing its build and design of highly specialized master profile.

The aim of the course is to reveal the specific features of the technical performances of thinking in gifted children and familiarize students with the structure and components of technical skills and abilities.

The main tasks include:

- Understand the main features of the technical components of creativity and the creative process;
- Understanding the psychological and didactic characteristics and specific conditions to control and transfer of technical skills, performance and development of the technical skills of gifted children and adolescents.
- Understanding the technology of preparation and implementation of technical sessions and technological activities with gifted children and adolescents in family, school and extracurricular environment.

Course content:

Lectures and seminars on issues of creativity and technical components of the creative process. Teaching: Teaching the course is carried out through the following main methods: a summary, frontal lecture, explanation, discussion, demonstration, interactive dialogue.

DEVELOPMENT OF CHOREOGRAPHIC SKILL THROUGH BULGARIAN FOLK DANCE

ECTS credits: 1,5

Form of Assessment :exam

Departments involved :

Department «Education»

Weekly classes : 1+0

Type of exam : written

Faculty of Education

Lecturers

Associate Nikolay Tzvetkov

Department «Education»

Annotation

The subject "Development of choreographic skills through Bulgarian folk dance" contains Bylgarsko Draft general overview of dance and children's folklore. Students learn folk ethnographic specimens from all areas to get acquainted with the style, character and peculiarities of the dances and games. Students make their own designs. Students are introduced to the rich and unique rhythmical variety of Bulgarian folk dancing, the style and character of their performance and not least in the dance round effects on the human body physiological, psychological, educational and creative.

GAME AND CREATIVITY

ECTS credits: 5.5

Academic hours per week: 2+1+0

Type of examination: written exam:

Department of Pedagogy

Lecturer:

Slaveyka Avram, PH.D. , Department of Pedagogy

e-mail avraam@swu.bg

АНОТАЦИЯ

Short Description

The course 'Game and Creativity' is especially designed for the students in MA post-graduate programmes. It aims at introducing the students to the modern issue of creativity in the child's game. The course of lectures improves the pedagogical orientation of the students, and helps them realize the importance of the problem of creativity in the pre-school age and focuses on the manifestation of creativity in gifted children. The course encourages the students to apply creative theoretical approaches in the process of playing a game which concisely represents the child's creativity activities and provides an appropriate environment for the development of the personality of a gifted child

Contents:

The course is divided into three modules. The first module determines the theoretical grounds for the link between game and creativity. The second module describes creativity in the game from a point of view of pragmatics. The third module practices the stimulating of creativity in the different types of games.

Technology of teaching: The students are introduced to, discuss and analyze the responsibility of parents and pedagogues for the creating and providing of creativity-encouraging environment for young children. The possibilities for the stimulation of the individual creative activity in the children through the right choice of toys and approaches are presented.